

## **1. PROFESSIONAL ACADEMIC NAME AND DEGREE TO BE REACHED BY COMPLETING THE STUDY**

Upon completion of the four-year studies of the first cycle of study (240 ECTS) in the study program: Class teaching, the academic title of the graduate of pedagogue and psychologist, and the degree of professional education are obtained: **VII/1**.

Upon completion of the second cycle of studies (60 ECTS) lasting one year, the academic title of **Master of Pedagogy and Psychology** and the degree of professional qualification are obtained.: **VII/2**.

Upon completion of the third cycle of study (180 ECTS) lasting three years, the academic title of **Doctor of Science in Pedagogy and Psychology** and the degree of professional qualification are obtained.: **VIII**.

## **2. CONDITIONS FOR ENROLLING IN THE STUDY PROGRAM**

The first cycle of studies:

- Completed four-year high school (IV degree) and passed the entrance exam for the first cycle of study.

The second cycle of studies:

- Completed the first cycle of studies and average ratings over 8.00. In the event that the student has a lower average work Habilitation work in an area determined by the dean of the faculty.

The third cycle of studies:

- Students who have:
  - a) *completed first and second cycle studies or integrated studies, established by the study program of the third cycle of studies or,*
  - b) *the academic degree of master/master of sciences determined by the study program of the third cycle of study*
- In the second year of the third cycle of study, students who have completed their first year of study or are missing 7 ECTS points as well as students who gained 360 ECTS points on the first and second cycles of studies can be enrolled. If the first-year curriculum is not fully agreed upon, the student is obliged to pass differential exams before the start of the academic year. The Doctoral Studies Commission is worth study plans and programs and determines the number of differential exams.

## **3. LIST OF MANDATORY AND ELECTORAL CASES AND THE NUMBER OF HOURS NEEDED TO REALISE THEM**

Look at Table 1, 2 and 3.

## **4. POINTS VALUE OF EACH CASE AND FINAL WORK EXPRESSED IN ECTS POINTS**

Look at Table 1, 2 and 3.

Table 1. First cycle of studies - Study program: *Pedagogy and Psychology*

Num.	Code	Subject Name	Sam.	Type	Status	Active classes			Other classes	ESPB
						L	E	CQ		
<b>FIRST YEAR</b>										
1.	PP11010	General pedagogy 1	1		O	2	2	5		6
2.	PP11020	Language (Serbian, Bosnian, Croatian) *	1		O	2	2	5		6
3.	PP11030	Logic	1		O	2	2	5		6
4.	PP11040	Informatics	1		O	2	2	5		6
5.	PP11050	English 1	1		O	2	2	5		6
6.	PP11060	Sociology	2		O	2	2	5		6
7.	PP11070	General pedagogy 2	2		O	2	2	5		6
8.	PP11080	Philosophy	2		O	2	2	5		6
9.	PP11090	English 2	2		O	2	2	5		6
10.	PP11100	Mass communications	2		O	2	2	5		6
Total classes						300	300			60
<b>SECOND YEAR</b>										
1.	PP12010	Didactics	3		O	2	2	5		6
2.	PP12020	Aesthetics	3		O	2	2	5		6
3.	PP12030	General psychology 1	3		O	2	2	5		6
4.	PP12040	Media culture	3		O	2	2	5		6
5.	PP12050	History of pedagogy	3		O	2	2	5		6
6.	PP12060	Education and education system	4		O	2	2	5		6
7.	PP12070	General psychology 2	4		O	2	2	5		6
8.	PP12080	Ethics	4		O	2	2	5		6
9.	PP12090	Comparative pedagogy	4		O	2	2	5		6
10.	PP12100	Developmental psychology	4		O	2	2	5		6
Total classes						300	300			60
<b>THIRD YEAR</b>										
1.	PP13010	Family pedagogy	5		O	2	2	5		6
2.	PP13020	Social pedagogy	5		O	2	2	5		6
3.	PP13030	Personality psychology	5		O	2	2	5		6
4.	PP13040	Delinquency psychology	5		O	2	2	5		6
5.	PP13050	Cognitive psychology	5		O	2	2	5		6
6.	PP13060	Genetics	6		O	2	2	5		6
7.	PP13070	Emotions and motivation	6		O	2	2	5		6
8.	PP13080	Preschool pedagogy	6		O	2	2	5		6
9.	PP13090	Psychology of gifts and creativity	6		O	2	2	5		6
10.	PP13100	School pedagogy	6		O	2	2	5		6
Total classes						300	300			60
<b>FOURTH YEAR</b>										
1.	PP14010	Psychology of sports	7		O	2	2	5		6
2.	PP14020	Developmental impeded psychology	7		O	2	2	5		6
3.	PP14030	Method of work of the school psychologist	7		O	2	2	2		6
4.	PP14040	Method of work of the school pedagogue	7		O	2	2	2		6
5.	PP14050	Basis of psychotherapy and counselling	7		O	2	2	5		6
6.	PP14060	Psychology of work	8		O	2	2	5		5
7.	PP14070	Social pathology	8		O	2	2	5		5
8.	PP14080	Social work	8		O	2	2	5		5
9.	PP14090	Pedagogical psychology	8		O	2	2	5		5
10.	PP14100	Democracy and human rights	8		O	2	2	5		5
11.	PP14110	Professional practice	8		O				60	

12.		Graduate paper	8		O					5
Total classes						300	300			60

**Table 2. Second study cycle**

Num.	Code	Subject Name	Sam.	Type	Status	Active classes			Other classes	ESPB
						L	E	CQ		
1.	PP21010	Methods and techniques of research	1		O	3	3	5		8
2.	PP21020	Communicology	1		O	2	2	5		4
3.	PP21030	Education management	1		O	3	3	5		8
4.	PP21040	Information systems in education	1		O	3	3	5		8
5.		<i>Elective Subject 1</i>	2		IB	3	3	5		7
	PP2105AI	<i>Worth pedagogical work at school</i>								
	PP2105BI	<i>Contemporary pedagogical thought</i>								
	PP2105CI	<i>Psychology of knowledge-motivational processes</i>								
	PP2105DI	<i>Organizational psychology</i>								
6.		<i>Elective Subject 2</i>	2		IB	3	3	5		7
	PP2106AI	<i>Modern approach to pedagogical research</i>								
	PP2106BI	<i>Interactive learning and pedagogical communication</i>								
	PP2106CI	<i>Family psychology and family dynamics</i>								
	PP2106DI	<i>Psychological interventions in childhood and adolescence</i>								
7.		<i>Elective Subject 3</i>	2		IB	3	3	5		7
	PP2107AI	<i>Contemporary didactic theories</i>								
	PP2107BI	<i>Interdisciplinary education of teachers</i>								
	PP2107CI	<i>Modern psychological failures in the study of individuals</i>								
	PP2107DI	<i>Methodology of psychological research with multivariate statistical methods</i>								
8.	PP21080	Professional practice	2		O				60	
9.		Master's paper	2		O					11
Total classes						300	300			60

**Table 3. Third study cycle**

Num.	Code	Subject Name	Sam.	Status	L	PRW	ESPB
<b>FIRST YEAR</b>							
1.	PP31010	Methodology of scientific research work	1	O	4	2	8
2.	PP31020	Knowledge management	1	O	4	2	8
3.		<i>Election Block 1 Subject</i>	1	IB	3	1	7
4.	PP31040	Research paper on the selection of topics and overheating of literature for doctoral dissertation	1	O	0	4	8
5.		<i>Election Block 2 Subject</i>	2	IB	3	1	7
6.		<i>Elective Block 3 Subject</i>	2	IB	3	1	7
7.	PP31070	Production and publication of the first scientific work	2	O	0	6	7
8.	PP31080	Doctoral Dissertation - Topic 1 Research	2	O	0	6	8
Total classes					255	345	60
<b>SECOND YEAR</b>							
1.	PP32010	Manage changes	3	O	4	2	8
2.		<i>Election Block Subject 4</i>	3	IB	3	1	7
3.		<i>Election Block Subject 5</i>	3	IB	3	1	7
		<i>Psychotherapy of mental disorders</i>					
		<i>Clinical neuropsychology</i>					
4.	PP32040	Doctoral Dissertation - Topic 2 Research	3	O	0	6	9
5.		<i>Election Block Subject 6</i>	4	IB	3	1	7
6.	PP32060	Production and publication of other scientific work	4	O	0	6	8
7.	PP32070	Doctoral Dissertation - Topic 3 Research	4	O	0	10	14
Total classes					195	405	60
<b>THIRD YEAR</b>							
1.	PP33010	Doctoral Dissertation - Topic Research 4	5	O	0	10	14
2.	PP33020	Writing doctoral dissertation (processing of doctoral dissertation data)	5	O	0	10	14
3.	PP33030	Production and publication of the third scientific work	6	O	0	6	9
4.	PP33040	Doctoral Dissertation - Topic Research 5	6	O	0	6	12
5.	PP33050	Defence of doctoral dissertation	6	O	0	8	11
Total classes					0	600	60
<b>Total ESPB</b>							<b>180</b>

Election blocks	Objects	Election blocks	Objects
Election Block 1	<i>Approaches in teacher education</i>	Election Block 4	<i>Education and sustainable development</i>
	<i>Family education theory and practice</i>		<i>History of European pedagogical ideas</i>
	<i>A new approach in understanding the psychology of work and organisation</i>		<i>Political psychology</i>
	<i>Perspectives in the psychology of education</i>		<i>Psychology of reconciliation and peace building</i>
Election Block 2	<i>Intellectual education theories</i>	Election Block 5	<i>Culture and human development</i>
	<i>Pedagogical communicology</i>		<i>Family Sociology</i>
	<i>Modern approaches to clinical psychology</i>		<i>Psychotherapy of mental disorders</i>
	<i>Selected chapters in industrial/organisational psychology</i>		<i>Clinical neuropsychology</i>
Election Block 3	<i>Methodical modelling of educational strategies</i>	Election Block 6	<i>Teaching in a sociocultural context</i>
	<i>Moderation of the knowledge and teaching process</i>		<i>Sociocultural anthropology</i>
	<i>Psychology of information systems</i>		<i>Modality of interpretive psychotherapy</i>
	<i>Biological basics of mental disorders</i>		<i>Moral development</i>

## **5. CONDITIONS FOR SWITCHING FROM OTHER STUDY PROGRAMS UNDER THE SAME OR RELATED STUDIES**

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Students transferring from another study program will be recognized for the number of certified semesters, a maximum of six, and the passed exams will be taken from those subjects whose content, according to their curriculum, overlaps at least 50% with the curriculum of the corresponding subject being studied at the University.

## **6. HOW TO SELECT SUBJECTS FROM OTHER STUDY PROGRAMS**

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Based on a written request, students can choose other teaching subjects that are not included in the subjects of their study programs, provided that the total workload of the student does not exceed 30 hours per week. He can choose only those subjects that are studied at the University.

## **7. CONDITIONS OF ENROLLMENT IN THE NEXT SEMESTER, I.E. THE NEXT YEAR OF STUDY AND HOW THE STUDY IS COMPLETED**

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Students enroll the next semester of the same year provided that they lay more than half of the subjects of the previous semester, and if in the previous semester, there are subjects covering one part of the material and in the second semester the other part of the material is then obliged to take subjects from the second semester. Students enroll next year if they passed all exams the previous year or have one subject left or 6 ECTS points.

Students complete the first cycle of study by defending the **final work**.

Students complete the second cycle of studies by taking exams provided for in the curriculum and program and defending **the master's thesis**.

Students complete the third cycle of studies by taking exams provided for in the curriculum and program and defending their **doctoral dissertation**.

## **8. WAY TO PERFORM STUDIES AND HOW TO VERIFY KNOWLEDGE FOR EACH SUBJECT**

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**The method of conducting studies** in all cycles (I, II, and III) is carried out by semesters where students attend and actively participate in lectures and exercises, and the active fund of lectures and exercises is shown in Tables 1, 2, and 3.

**The way knowledge is checked for each subject** is continuously monitored during the teaching and processing of these teaching subjects. When determining the final assessment for teaching subjects or the activity of students to be evaluated, the evaluator is obliged to evaluate the results of the total work of the student during the processing of teaching subjects, i.e. not only the knowledge and skills that students have acquired and learned during the processing of teaching subjects, but also the results of students achieved in all forms of educational and pedagogical work, which are planned and performed for teaching subjects including the assessment of students' activities and interactions in lectures, exercises, colloquiums, seminars, workshops round tables and other forms of teaching and pedagogical work.

The amount of the grade depends on the accumulated points, which are collected during the entire duration of lectures and exercises, as follows:

- |   |                  |
|---|------------------|
| 1. TEST 1 - first colloquium (first 50% material):  | <b>20 points</b> |
| 2. TEST 2 - second colloquium (other 50% material): | <b>20 points</b> |
| 3. TEST 3 - final exam (total material):            | <b>20 points</b> |
| 4. LECTURE - presence:                              | <b>5 points</b>  |
| 5. LECTURE - active participation:                  | <b>5 points</b>  |
| 6. EXERCISES - presence:                            | <b>5 points</b>  |
| 7. EXERCISES - seminar paper:                       | <b>10 points</b> |
| 8. EXERCISE - oral presentation of another topic:   | <b>5 points</b>  |
| 9. EXERCISE - essay or subject study:               | <b>10 points</b> |

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TOTAL: **100 points**

Grading of students is done by the number of points collected, as follows:

RATINGS	RATING	NUMBER OF POINTS	DESCRIPTORY ASSESSMENT
F	5	0-54	Insufficient
E	6	55-64	Enough
D	7	65-75	Nice one
C	8	75-84	Very good
B	9	85-94	Great
And	10	95-100	Exceptional-excellent

Exams are taken successfully, in writing or orally and in writing, i.e. practically.

If provided for in the Curriculum, due to the specificity of the subject, knowledge verification is organized in several partial tests during the processing of the teaching subject. In this case, the final assessment of the student is formed based on the results of all partial tests and other knowledge checks or points collected.

## 9. OTHER ISSUES OF IMPORTANCE FOR THE PERFORMANCE OF THE STUDY PROGRAM

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The curriculum also determines the category of exercises (KV). The exercise categories will be marked with a number of 1-5:

Rb.	Type - structure of exercises	Number of students
1.	For art academies in teaching subjects in the arts.	3
2.	For clinical teaching subjects in faculties/higher schools of medical sciences, certain teaching subjects in faculties of technical sciences, professional subjects in art academies and teaching subjects of teaching methods in faculties/higher schools of humanities and social sciences.	5
3.	For preclinical curricula of medical sciences (sectional-autopsy exercises; anatomy, pathology, forensic medicine): teaching subjects with field exercises that require supervision of the student and instructions of an expert associate.	10
4.	For teaching subjects with laboratory and experimental exercises.	15
5.	For teaching subjects with auditory and field exercises.	25