

1. PROFESSIONAL ACADEMIC NAME AND DEGREE TO BE REACHED BY COMPLETING THE STUDY

After completing the four-year studies of the first cycle of studies (240 ECTS) on the study program: *Class classes*, the academic vocation of a **pedagogy** and degree of professional training are reached: **VII/1**.

At the end of the second cycle of studies (60 ECTS) lasting one year, the academic profession of **master's** degree of **pedagogy** and degree of professional care is reached: **VII/2**.

At the end of the third cycle of studies (180 ECTS) for three years, the academic vocation of the **Doctor of Science** in **Pedagogy** and the degree of professional care: **VIII**.

2. CONDITIONS FOR ENROLLING IN THE STUDY PROGRAM

First cycle of studies:

- Completed four-year high school (IV degree) and passed the entrance exam for the first cycle of study.

Second cycle of studies:

- Completed the first cycle of studies and average ratings over 8.00. In the event that the student has a lower average work Habilitation work in an area determined by the dean of the faculty.

Third cycle of studies:

- Students who have:
 - a) *completed first and second cycle studies or integrated studies, established by the study program of the third cycle of studies or*
 - b) *the academic degree of master/master of sciences determined by the study program of the third cycle of study*
- In the second year of the third cycle of study, students who have completed their first year of study or are missing 7 ECTS points as well as students who gained 360 ECTS points on the first and second cycles of studies can be enrolled. If the first-year curriculum is not fully agreed upon, the student is obliged to pass differential exams before the start of the academic year. The Doctoral Studies Commission is worth study plans and programs and determines the number of differential exams.

3. LIST OF MANDATORY AND ELECTORAL CASES AND THE NUMBER OF HOURS NEEDED TO REALISE THEM

Look at Table 1, 2 and 3.

4. POINTS VALUE OF EACH CASE AND FINAL WORK EXPRESSED IN ECTS POINTS

Look a Table 1, 2 and 3.

Table 1. First study cycle - Study program: *Pedagogy*

| Num. | Code | Subject Name | Sam. | Type | Status | Active classes | | | Other classes | ESPB |
|--------------------|---------|---|------|------|--------|----------------|-----|----|---------------|------|
| | | | | | | L | E | CQ | | |
| FIRST YEAR | | | | | | | | | | |
| 1. | PD11010 | General pedagogy 1 | 1 | | O | 2 | 2 | 5 | | 6 |
| 2. | PD11020 | Language (Serbian, Bosnian, Croatian) * | 1 | | O | 2 | 2 | 5 | | 6 |
| 3. | PD11030 | Logic | 1 | | O | 2 | 2 | 5 | | 6 |
| 4. | PD11040 | Informatics | 1 | | O | 2 | 2 | 5 | | 6 |
| 5. | PD11050 | English 1 | 1 | | O | 2 | 2 | 5 | | 6 |
| 6. | PD11060 | Sociology | 2 | | O | 2 | 2 | 5 | | 6 |
| 7. | PD11070 | General pedagogy 2 | 2 | | O | 2 | 2 | 5 | | 6 |
| 8. | PD11080 | Philosophy | 2 | | O | 2 | 2 | 5 | | 6 |
| 9. | PD11090 | English 2 | 2 | | O | 2 | 2 | 5 | | 6 |
| 10. | PD11100 | Mass communications | 2 | | O | 2 | 2 | 5 | | 6 |
| Total classes | | | | | | 300 | 300 | | | 60 |
| SECOND YEAR | | | | | | | | | | |
| 1. | PD12010 | Didactics | 3 | | O | 2 | 2 | 5 | | 6 |
| 2. | PD12020 | Aesthetics | 3 | | O | 2 | 2 | 5 | | 6 |
| 3. | PD12030 | General psychology 1 | 3 | | O | 2 | 2 | 5 | | 6 |
| 4. | PD12040 | Media culture | 3 | | O | 2 | 2 | 5 | | 6 |
| 5. | PD12050 | History of pedagogy | 3 | | O | 2 | 2 | 5 | | 6 |
| 6. | PD12060 | Education and education system | 4 | | O | 2 | 2 | 5 | | 6 |
| 7. | PD12070 | General psychology 2 | 4 | | O | 2 | 2 | 5 | | 6 |
| 8. | PD12080 | Ethics | 4 | | O | 2 | 2 | 5 | | 6 |
| 9. | PD12090 | Comparative pedagogy | 4 | | O | 2 | 2 | 5 | | 6 |
| 10. | PD12100 | Developmental psychology | 4 | | O | 2 | 2 | 5 | | 6 |
| Total classes | | | | | | 300 | 300 | | | 60 |
| THIRD YEAR | | | | | | | | | | |
| 1. | PD13010 | Theory of upbringing | 5 | | O | 2 | 2 | 5 | | 6 |
| 2. | PD13020 | Methodology of pedagogical research with statistics | 5 | | O | 2 | 2 | 5 | | 6 |
| 3. | PD13030 | Family pedagogy | 5 | | O | 2 | 2 | 5 | | 6 |
| 4. | PD13040 | Pedagogical psychology | 5 | | O | 2 | 2 | 5 | | 6 |
| 5. | PD13050 | Method of educational work at school | 5 | | O | 2 | 2 | 5 | | 6 |
| 6. | PD13060 | Curriculum theory | 6 | | O | 2 | 2 | 5 | | 6 |
| 7. | PD13070 | Social pedagogy | 6 | | O | 2 | 2 | 5 | | 6 |
| 8. | PD13080 | Preschool pedagogy | 6 | | O | 2 | 2 | 5 | | 6 |
| 9. | PD13090 | Home pedagogy | 6 | | O | 2 | 2 | 5 | | 6 |
| 10. | PD13100 | School pedagogy | 6 | | O | 2 | 2 | 5 | | 6 |
| Total classes | | | | | | 300 | 300 | | | 60 |
| FOURTH YEAR | | | | | | | | | | |
| 1. | PD14010 | Method and teaching theories | 7 | | O | 2 | 2 | 5 | | 6 |
| 2. | PD14020 | Andragogy | 7 | | O | 2 | 2 | 5 | | 6 |
| 3. | PD14030 | Special pedagogy | 7 | | O | 2 | 2 | 5 | | 6 |
| 4. | PD14040 | Method of work of the school pedagogue | 7 | | O | 2 | 2 | 2 | | 6 |
| 5. | PD14050 | Dokimology | 7 | | O | 2 | 2 | 5 | | 6 |
| 6. | PD14060 | Evaluation in education | 8 | | O | 2 | 2 | 5 | | 5 |
| 7. | PD14070 | Social work | 8 | | O | 2 | 2 | 5 | | 5 |
| 8. | PD14080 | Pedagogy of gifted | 8 | | O | 2 | 2 | 5 | | 5 |
| 9. | PD14090 | Pedeutology | 8 | | O | 2 | 2 | 5 | | 5 |
| 10. | PD14100 | Intercultural pedagogy | | | O | 2 | 2 | 5 | | 5 |
| 11. | PD14110 | Professional practice | 8 | | O | | | | 60 | |
| 12. | | Graduate paper | 8 | | O | | | | | 5 |
| Total classes | | | | | | 300 | 300 | | | 60 |

Table 2. Second study cycle

| Ordinal Number | Code | Subject Name | Sam. | Type | Status | Active classes | | | Other classes | ESPB |
|----------------|----------|---|------|------|--------|----------------|-----|----|---------------|------|
| | | | | | | L | E | CQ | | |
| 1. | PD21010 | Methods and techniques of research | 1 | | O | 3 | 3 | 5 | | 8 |
| 2. | PD21020 | Communicology | 1 | | O | 2 | 2 | 5 | | 4 |
| 3. | PD21030 | Education management | 1 | | O | 3 | 3 | 5 | | 8 |
| 4. | PD21040 | Information systems in education | 1 | | O | 3 | 3 | 5 | | 8 |
| 5. | | <i>Elective Subject 1</i> | 2 | | IB | 3 | 3 | 5 | | 7 |
| | PD2105AI | <i>Worth pedagogical work at school</i> | | | | | | | | |
| | PD2105BI | <i>Contemporary pedagogical thought</i> | | | | | | | | |
| 6. | | <i>Elective Subject 2</i> | 2 | | IB | 3 | 3 | 5 | | 7 |
| | PD2106AI | <i>Modern approach to pedagogical research</i> | | | | | | | | |
| | PD2106BI | <i>Interactive learning and pedagogical communication</i> | | | | | | | | |
| 7. | | <i>Elective Subject 3</i> | 2 | | IB | 3 | 3 | 5 | | 7 |
| | PD2107AI | <i>Contemporary didactic theories</i> | | | | | | | | |
| | PD2107B | <i>Interdisciplinary education of teachers</i> | | | | | | | | |
| 8. | PD21080 | Professional practice | 2 | | O | | | | 60 | |
| 9. | | Master's paper | 2 | | O | | | | | 11 |
| Total classes | | | | | | 300 | 300 | | | 60 |

Table 3. Third study cycle

| Num. | Code | Subject Name | Sam. | Status | L | PRW | ESPB |
|--------------------|----------|---|------|--------|-----|-----|------------|
| FIRST YEAR | | | | | | | |
| 1. | PD31010 | Methodology of scientific research work | 1 | O | 4 | 2 | 8 |
| 2. | PD31020 | Knowledge management | 1 | O | 4 | 2 | 8 |
| 3. | | <i>Election Block 1 Subject</i> | 1 | IB | 3 | 1 | 7 |
| | PD3103AI | <i>Intellectual education theories</i> | | | | | |
| | PD3103BI | <i>Pedagogical communicology</i> | | | | | |
| 4. | PD31040 | Research paper on the selection of topics and overheating of literature for doctoral dissertation | 1 | O | 0 | 4 | 8 |
| 5. | | <i>Election Block 2 Subject</i> | 2 | IB | 3 | 1 | 7 |
| | PD3105AI | <i>Methodical modelling of educational strategies</i> | | | | | |
| | PD3105BI | <i>Moderation of the knowledge and teaching process</i> | | | | | |
| 6. | | <i>Elective Block 3 Subject</i> | 2 | IB | 3 | 1 | 7 |
| | PD3106AI | <i>Methodical modelling of educational strategies</i> | | | | | |
| | PD3106BI | <i>Moderation of the knowledge and teaching process</i> | | | | | |
| 7. | PD31070 | Production and publication of the first scientific work | 2 | O | 0 | 6 | 7 |
| 8. | PD31080 | Doctoral Dissertation - Topic 1 Research | 2 | O | 0 | 6 | 8 |
| Total classes | | | | | 255 | 345 | 60 |
| SECOND YEAR | | | | | | | |
| 1. | PD32010 | Manage changes | 3 | O | 4 | 2 | 8 |
| 2. | | <i>Election Block Subject 4</i> | 3 | IB | 3 | 1 | 7 |
| | PD3202AI | <i>Education and sustainable development</i> | | | | | |
| | PD3202BI | <i>History of European pedagogical ideas</i> | | | | | |
| 3. | | <i>Election Block Subject 5</i> | 3 | IB | 3 | 1 | 7 |
| | PD3203AI | <i>Culture and human development</i> | | | | | |
| | PD3203BI | <i>Family Sociology</i> | | | | | |
| 4. | PD32040 | Doctoral Dissertation - Topic 2 Research | 3 | O | 0 | 6 | 9 |
| 5. | | <i>Election Block Subject 6</i> | 4 | IB | 3 | 1 | 7 |
| | PD3205AI | <i>Teaching in a sociocultural context</i> | | | | | |
| | PD3205BI | <i>Sociocultural anthropology</i> | | | | | |
| 6. | PD32060 | Production and publication of other scientific work | 4 | O | 0 | 6 | 8 |
| 7. | PD32070 | Doctoral Dissertation - Topic 3 Research | 4 | O | 0 | 10 | 14 |
| Total classes | | | | | 195 | 405 | 60 |
| THIRD YEAR | | | | | | | |
| 1. | PD33010 | Doctoral Dissertation - Topic Research 4 | 5 | O | 0 | 10 | 14 |
| 2. | PD33020 | Writing doctoral dissertation (processing of doctoral dissertation data) | 5 | O | 0 | 10 | 14 |
| 3. | PD33030 | Production and publication of the third scientific work | 6 | O | 0 | 6 | 9 |
| 4. | PD33040 | Doctoral Dissertation - Topic Research 5 | 6 | O | 0 | 6 | 12 |
| 5. | PD33050 | Defence of doctoral dissertation | 6 | O | 0 | 8 | 11 |
| Total classes | | | | | 0 | 600 | 60 |
| Total ESPB | | | | | | | 180 |

5. CONDITIONS FOR SWITCHING FROM OTHER STUDY PROGRAMS UNDER THE SAME OR RELATED STUDIES

Students transitioning from another study program will be recognized as the number of certified semesters, up to six, and the exams passed will be summoned from those teaching subjects that, according to their curriculum, overlap at least 50% with the curriculum of the appropriate subject being studied at the University.

6. HOW TO SELECT SUBJECTS FROM OTHER STUDY PROGRAMS

Based on a written request, students can choose other teaching subjects that are not in the subjects of their study programs, with the total burden of students not crossing 30 hours a week. The choice can only be made by those subjects studied at the University.

7. CONDITIONS OF ENROLLMENT IN THE NEXT SEMESTER, I.E. THE NEXT YEAR OF STUDY AND HOW THE STUDY IS COMPLETED

Students enroll the next semester of the same year provided that they lay more than half of the subjects of the previous semester, and if in the previous semester, there are subjects covering one part of the material and in the second semester the other part of the material is then obliged to take subjects from the second semester. Students enroll next year if they passed all exams the previous year or have one subject left or 6 ECTS points.

Students complete the first cycle of study by defending the **final work**.

Students complete the second cycle of studies by taking exams provided for in the curriculum and program and defending **the master's thesis**.

Students complete the third cycle of studies by taking exams provided for in the curriculum and program and defending their **doctoral dissertation**.

8. WAY TO PERFORM STUDIES AND HOW TO VERIFY KNOWLEDGE FOR EACH SUBJECT

The method of conducting studies in all cycles (I, II, and III) is carried out by semesters where students attend and actively participate in lectures and exercises, and the active fund of lectures and exercises is shown in Tables 1, 2, and 3.

The way knowledge is checked for each subject is continuously monitored during the teaching and processing of these teaching subjects. When determining the final assessment for teaching subjects or the activity of students to be evaluated, the evaluator is obliged to evaluate the results of the total work of the student during the processing of teaching subjects, i.e. not only the knowledge and skills that students have acquired and learned during the processing of teaching subjects, but also the results of students achieved in all forms of educational and pedagogical work, which are planned and performed for teaching subjects including the assessment of students' activities and interactions in lectures, exercises, colloquiums, seminars, workshops round tables and other forms of teaching and pedagogical work.

The amount of the grade depends on the accumulated points, which are collected during the entire duration of lectures and exercises, as follows:

- | | |
|---|------------------|
| 1. TEST 1 - first colloquium (first 50% material): | 20 points |
| 2. TEST 2 - second colloquium (other 50% material): | 20 points |
| 3. TEST 3 - final exam (total material): | 20 points |
| 4. LECTURE - presence: | 5 points |
| 5. LECTURE - active participation: | 5 points |
| 6. EXERCISES - presence: | 5 points |
| 7. EXERCISES - seminar paper: | 10 points |
| 8. EXERCISE - oral presentation of another topic: | 5 points |
| 9. EXERCISE - essay or subject study: | 10 points |

TOTAL: 100 points

Grading of students is done by the number of points collected, as follows:

| RATINGS | RATING | NUMBER OF POINTS | DESCRIPTORY ASSESSMENT |
|----------------|---------------|-------------------------|-------------------------------|
| F | 5 | 0-54 | Insufficient |
| E | 6 | 55-64 | Enough |
| D | 7 | 65-75 | Nice one |
| C | 8 | 75-84 | Very good |
| B | 9 | 85-94 | Great |
| And | 10 | 95-100 | Exceptional-excellent |

Exams are taken successfully, in writing or orally and in writing, i.e. practically.

If provided for in the Curriculum, due to the specificity of the subject, knowledge verification is organized in several partial tests during the processing of the teaching subject. In this case, the final assessment of the student is formed based on the results of all partial tests and other knowledge checks or points collected.

9. OTHER ISSUES OF IMPORTANCE FOR THE PERFORMANCE OF THE STUDY PROGRAM

The curriculum also determines the category of exercises (KV). The exercise categories will be marked with a number of 1-5:

| Rb. | Type - structure of exercises | Number of students |
|-----|---|--------------------|
| 1. | For art academies in teaching subjects in the arts. | 3 |
| 2. | For clinical teaching subjects in faculties/higher schools of medical sciences, certain teaching subjects in faculties of technical sciences, professional subjects in art academies and teaching subjects of teaching methods in faculties/higher schools of humanities and social sciences. | 5 |
| 3. | For preclinical curricula of medical sciences (sectional-autopsyexercises; anatomy, pathology, forensic medicine): teaching subjects with field exercises that require supervision of the student and instructions of an expert associate. | 10 |
| 4. | For teaching subjects with laboratory and experimental exercises. | 15 |
| 5. | For teaching subjects with auditory and field exercises. | 25 |