

## **1. PROFESSIONAL ACADEMIC NAME AND DEGREE TO BE REACHED BY COMPLETING THE STUDY**

Upon completion of the four-year studies of the first cycle of study (240 ECTS) in the study program: Classroom teaching, the academic title of a **graduate psychologist**, and the degree of professional education are obtained: **VII/1**.

Upon completion of the second cycle of studies (60 ECTS) lasting one year, the academic title of **Master of Psychology** and the degree of professional qualification are obtained.: **VII/2**.

Upon completion of the third cycle of study (180 ECTS) lasting three years, the academic title of Doctor of Science in **Psychology and the degree** of professional qualification are obtained.: **VIII**.

## **2. CONDITIONS FOR ENROLLING IN THE STUDY PROGRAM**

### The first cycle of studies:

- Completed four-year high school (IV degree) and passed the entrance exam for the first cycle of study.

### The second cycle of studies:

- Completed the first cycle of studies and average ratings over 8.00. If the student has a lower average work Habilitation work in an area determined by the dean of the faculty.

### The third cycle of studies:

- Students who have:
  - a) *completed first and second cycle studies or integrated studies, established by the study program of the third cycle of studies or,*
  - b) *the academic degree of master/master of sciences determined by the study program of the third cycle of study*
- In the second year of the third cycle of study, students who have completed their first year of study or are missing 7 ECTS points as well as students who gained 360 ECTS points on the first and second cycles of studies can be enrolled. If the first-year curriculum is not fully agreed upon, the student is obliged to pass differential exams before the start of the academic year. The Doctoral Studies Commission is worth study plans and programs and determines the number of differential exams.

## **3. LIST OF MANDATORY AND ELECTORAL CASES AND THE NUMBER OF HOURS NEEDED TO REALISE THEM**

Look at Table 1, 2 and 3.

## **4. POINTS VALUE OF EACH CASE AND FINAL WORK EXPRESSED IN ECTS POINTS**

Look at Table 1, 2 and 3.

**Table 1. First cycle of study - Study program: *Psychology***

Num.	Code	Subject Name	Sam.	Type	Status	Active classes			Other classes	ESPB
						L	E	CQ		
<b>FIRST YEAR</b>										
1.	PS1101O	General pedagogy 1	1		O	2	2	5		6
2.	PS1102O	Language (Serbian, Bosnian, Croatian) *	1		O	2	2	5		6
3.	PS1103O	Logic	1		O	2	2	5		6
4.	PS1104O	Informatics	1		O	2	2	5		6
5.	PS1105O	English 1	1		O	2	2	5		6
6.	PS1106O	Sociology	2		O	2	2	5		6
7.	PS1107O	General pedagogy 2	2		O	2	2	5		6
8.	PS1108O	Philosophy	2		O	2	2	5		6
9.	PS1109O	English 2	2		O	2	2	5		6
10.	PS1110O	Mass communications	2		O	2	2	5		6
Total classes						300	300			60
<b>SECOND YEAR</b>										
1.	PS1201O	Didactics	3		O	2	2	5		6
2.	PS1202O	Aesthetics	3		O	2	2	5		6
3.	PS1203O	General psychology 1	3		O	2	2	5		6
4.	PS1204O	Media culture	3		O	2	2	5		6
5.	PS1205O	History of pedagogy	3		O	2	2	5		6
6.	PS1206O	Education and education system	4		O	2	2	5		6
7.	PS1207O	General psychology 2	4		O	2	2	5		6
8.	PS1208O	Ethics	4		O	2	2	5		6
9.	PS1209O	Comparative pedagogy	4		O	2	2	5		6
10.	PS1210O	Developmental psychology	4		O	2	2	5		6
Total classes						300	300			60
<b>THIRD YEAR</b>										
1.	PS1301O	Personality psychology	5		O	2	2	5		6
2.	PS1302O	Learning psychology	5		O	2	2	5		6
3.	PS1303O	Genetics	5		O	2	2	5		6
4.	PS1304O	Methodology of pedagogical research with statistics	5		O	2	2	5		6
5.	PS1305O	Cognitive psychology	5		O	2	2	5		6
6.	PS1306O	Preschool pedagogy	6		O	2	2	5		6
7.	PS1307O	Emotions and motivation	6		O	2	2	5		6
8.	PS1308O	General psychopathology	6		O	2	2	5		6
9.	PS1309O	Psychology of gifts and creativity	6		O	2	2	5		6
10.	PS1310	Delinquency psychology	6		O	2	2	5		6
Total classes						300	300			60
<b>FOURTH YEAR</b>										
1.	PS1401O	Psychology of sports	7		O	2	2	5		6
2.	PS1402O	Developmental impeded psychology	7		O	2	2	5		6
3.	PS1403O	Methodology of work of the school psychologist	7		O	2	2	2		6
4.	PS1404O	Communication psychology	7		O	2	2	5		6
5.	PS1405O	Basis of psychotherapy and counselling	7		O	2	2	5		6
6.	PS1406O	Psychology of work	8		O	2	2	5		5
7.	PS1407O	Social pathology	8		O	2	2	5		5
8.	PS1408O	Based on leadership psychology	8		O	2	2	5		5
9.	PS1409O	Systemic family psychotherapy	8		O	2	2	5		5
10.	PS1410O	Mental hygiena	8		O	2	2	5		5
11.	PS1411O	Professional practice	8		O				60	

12.		Graduate paper	8		O					5
Total classes						300	300			60

**Table 2. Second study cycle**

Num.	Code	Subject Name	Sam.	Type	Status	Active classes			Other classes	ESPB
						L	E	CQ		
1.	PS21010	Methods and techniques of research	1		O	3	3	5		8
2.	PS21020	Communicology	1		O	2	2	5		4
3.	PS21030	Education management	1		O	3	3	5		8
4.	PS21040	Information systems in education	1		O	3	3	5		8
5.		<i>Elective Subject 1</i>	2		IB	3	3	5		7
	PS2105AI	<i>Psychology of knowledge-motivational processes</i>								
	PS2106BI	<i>Organizational psychology</i>								
6.		<i>Elective Subject 2</i>	2		IB	3	3	5		7
	PS2106AI	<i>Family psychology and family dynamics</i>								
	PS2106BI	<i>Psychological interventions in childhood and adolescence</i>								
7.		<i>Elective Subject 3</i>	2		IB	3	3	5		7
	PS2107AI	<i>Modern psychological failures in the study of individuals</i>								
	PS2107BI	<i>Methodology of psychological research with multivariate statistical methods</i>								
8.	PS21080	Professional practice	2		O				60	
9.		Master's paper	2		O					11
Total classes						300	300			60

**Table 3. Third study cycle**

Num.	Code	Subject Name	Sam.	Status	L	PRW	ESPB
<b>FIRST YEAR</b>							
1.	PS31010	Methodology of scientific research work	1	O	4	2	8
2.	PS31020	Knowledge management	1	O	4	2	8
3.		<i>Election Block 1 Subject</i>	1	IB	3	1	7
	PS3103AI	<i>A new approach in understanding the psychology of work and organisation</i>					
	PS3103BI	<i>Perspectives in the psychology of education</i>					
4.	PS31040	Research paper on the selection of topics and overheating of literature for doctoral dissertation	1	O	0	4	8
5.		<i>Election Block 2 Subject</i>	2	IB	3	1	7
	PS3106AI	<i>Modern approaches to clinical psychology</i>					
	PS3106BI	<i>Selected chapters in industrial/organisational psychology</i>					
6.		<i>Elective Block 3 Subject</i>	2	IB	3	1	7
	PS3106AI	<i>Psychology of information systems</i>					
	PS3106BI	<i>Biological basics of mental disorders</i>					
7.	PS31070	Production and publication of the first scientific work	2	O	0	6	7
8.	PS31080	Doctoral Dissertation - Topic 1 Research	2	O	0	6	8
Total classes					255	345	60
<b>SECOND YEAR</b>							
1.	PS32010	Manage changes	3	O	4	2	8
2.		<i>Election Block Subject 4</i>	3	IB	3	1	7
	PS3302AI	<i>Political psychology</i>					
	PS3302BI	<i>Psychology of reconciliation and peace building</i>					
3.		<i>Election Block Subject 5</i>	3	IB	3	1	7
	PS3303AI	<i>Psychotherapy of mental disorders</i>					
	PS3303BI	<i>Clinical neuropsychology</i>					
4.	PS32040	Doctoral Dissertation - Topic 2 Research	3	O	0	6	9
5.		<i>Election Block Subject 6</i>	4	IB	3	1	7
	PS3305AI	<i>Modality of interpretive psychotherapy</i>					
	PS3305BI	<i>Moral development</i>					
6.	PS32060	Production and publication of other scientific work	4	O	0	6	8
7.	PS32070	Doctoral Dissertation - Topic 3 Research	4	O	0	10	14
Total classes					195	405	60
<b>THIRD YEAR</b>							
1.	PS33010	Doctoral Dissertation - Topic Research 4	5	O	0	10	14
2.	PS33020	Writing doctoral dissertation (processing of doctoral dissertation data)	5	O	0	10	14
3.	PS33030	Production and publication of the third scientific work	6	O	0	6	9
4.	PS33040	Doctoral Dissertation - Topic Research 5	6	O	0	6	12
5.	PS33050	Defence of doctoral dissertation	6	O	0	8	11
Total classes					0	600	60
<b>Total ESPB</b>							<b>180</b>

## 5. CONDITIONS FOR SWITCHING FROM OTHER STUDY PROGRAMS UNDER THE SAME OR RELATED STUDIES

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Students transitioning from another study program will be recognized as the number of certified semesters, up to six, and the exams passed will be summoned from those teaching subjects that, according to their curriculum, overlap at least 50% with the curriculum of the appropriate subject being studied at the University.

## 6. HOW TO SELECT SUBJECTS FROM OTHER STUDY PROGRAMS

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Based on a written request, students can choose other teaching subjects that are not in the subjects of their study programs, with the total burden of students not crossing 30 hours a week. The choice can only be made by those subjects studied at the University.

## 7. CONDITIONS OF ENROLLMENT IN THE NEXT SEMESTER, I.E. THE NEXT YEAR OF STUDY AND HOW THE STUDY IS COMPLETED

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Students enroll the next semester of the same year provided that they lay more than half of the subjects of the previous semester, and if in the previous semester, there are subjects covering one part of the material and in the second semester the other part of the material is then obliged to take subjects from the second semester. Students enroll next year if they passed all exams the previous year or have one subject left or 6 ECTS points.

Students complete the first cycle of study by defending the **final work**.

Students complete the second cycle of studies by taking exams provided for in the curriculum and program and defending **the master's thesis**.

Students complete the third cycle of studies by taking exams provided for in the curriculum and program and defending their **doctoral dissertation**.

## 8. WAY TO PERFORM STUDIES AND HOW TO VERIFY KNOWLEDGE FOR EACH SUBJECT

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**The method of conducting studies** in all cycles (I, II, and III) is carried out by semesters where students attend and actively participate in lectures and exercises, and the active fund of lectures and exercises is shown in Tables 1, 2, and 3.

**The way knowledge is checked for each subject** is continuously monitored during the teaching and processing of these teaching subjects. When determining the final assessment for teaching subjects or the activity of students to be evaluated, the evaluator is obliged to evaluate the results of the total work of the student during the processing of teaching subjects, i.e. not only the knowledge and skills that students have acquired and learned during the processing of teaching subjects, but also the results of students achieved in all forms of educational and pedagogical work, which are planned and performed for teaching subjects including the assessment of students' activities and interactions in lectures, exercises, colloquiums, seminars, workshops round tables and other forms of teaching and pedagogical work.

The amount of the grade depends on the accumulated points, which are collected during the entire duration of lectures and exercises, as follows:

- |   |                  |
|---|------------------|
| 1. TEST 1 - first colloquium (first 50% material):  | <b>20 points</b> |
| 2. TEST 2 - second colloquium (other 50% material): | <b>20 points</b> |
| 3. TEST 3 - final exam (total material):            | <b>20 points</b> |
| 4. LECTURE - presence:                              | <b>5 points</b>  |
| 5. LECTURE - active participation:                  | <b>5 points</b>  |
| 6. EXERCISES - presence:                            | <b>5 points</b>  |
| 7. EXERCISES - seminar paper:                       | <b>10 points</b> |
| 8. EXERCISE - oral presentation of another topic:   | <b>5 points</b>  |
| 9. EXERCISE - essay or subject study:               | <b>10 points</b> |

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TOTAL:

**100 points**

Grading of students is done by the number of points collected, as follows:

<b>RATINGS</b>	<b>RATING</b>	<b>NUMBER OF POINTS</b>	<b>DESCRIPTORY ASSESSMENT</b>
F	5	<b>0-54</b>	<b>Insufficient</b>
E	6	<b>55-64</b>	<b>Enough</b>
D	7	<b>65-75</b>	<b>Nice one</b>
C	8	<b>75-84</b>	<b>Very good</b>
B	9	<b>85-94</b>	<b>Great</b>
And	10	<b>95-100</b>	<b>Exceptional-excellent</b>

Exams are taken successfully, in writing or orally and in writing, i.e. practically.

If provided for in the Curriculum, due to the specificity of the subject, knowledge verification is organized in several partial tests during the processing of the teaching subject. In this case, the final assessment of the student is formed based on the results of all partial tests and other knowledge checks or points collected.

## 9. OTHER ISSUES OF IMPORTANCE FOR THE PERFORMANCE OF THE STUDY PROGRAM

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The curriculum also determines the category of exercises (KV). The exercise categories will be marked with a number of 1-5:

Rb.	Type - structure of exercises	Number of students
1.	For art academies in teaching subjects in the arts.	3
2.	For clinical teaching subjects in faculties/higher schools of medical sciences, certain teaching subjects in faculties of technical sciences, professional subjects in art academies and teaching subjects of teaching methods in faculties/higher schools of humanities and social sciences.	5
3.	For preclinical curricula of medical sciences (sectional-autopsy exercises; anatomy, pathology, forensic medicine): teaching subjects with field exercises that require supervision of the student and instructions of an expert associate.	10
4.	For teaching subjects with laboratory and experimental exercises.	15
5.	For teaching subjects with auditory and field exercises.	25